

School Summary Sheet (Primary) - Autumn Term 2019

Ashford Oaks Community Primary School
Oak Tree Road
Ashford
TN23 4QR

Head Teacher: Gerry D'Cruz
Executive Head:
School Sub Type: PRI
DfE: 3909
District: Ashford
Phone Number: 01233 631259

Email: headteacher@ashfordoaks.kent.sch.uk

Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

		School Kent National			
Total Roll:	451				
Total Statutory Age Roll:	385				
No. eligible for Free School Meal:	144	% eligible for Free School Meal:	37.4	15.3	15.8
No. SEN pupils with EHC Plan:	8	% SEN pupils with EHC Plan:	1.8	1.7	1.6
No. SEN Support pupils:	122	% SEN Support pupils:	27.1	11.0	12.6
No. pupils with EAL:	84	% pupils with EAL:	18.6	12.6	21.2
No. of CIC (Kent and OLA CIC):		*IMD Score - October 2018	31.2	20.87	N/A
Planned Admission Number:Sept 2019	60	IMD Rank (out of 455)	54	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	31/10/2017	Overall Effectiveness:	2	Achievement:
	Quality of Teaching:		Leadership and Management:		Behaviour and Safety:

Budgetary Information (not available for Academies)

		2019-20 Total Budget:	£1,734,074.44
Total Revenue Rollover: -£67,023.01	Total Capital Rollover: -£5,184.26	2019-20 Pupil Premium (ESTIMATE):	£67,950.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	1.3	1.4	1.3	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	3.4	2.9	3.5	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	13.2	10.3	11.8	8.7	8.7	9.1	8.2	8.3	8.7

Exclusions

	2016/17	2017/18	2018/19
Number of Permanent Exclusions			
Number of Fixed Term Exclusions	10	10	7

FSP Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published					**Emerging National				
	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	53.3	50.0	75.1	60.2	71.5	56.1	46.2	74.1	56.4	71.8
% Exceeding or Expected Literacy Goals	55.0	50.0	77.1	62.2	73.3	56.1	46.2	75.9	58.6	73.4
% Exceeding or Expected Mathematics Goals	70.0	63.6	81.7	69.0	78.3	71.9	53.8	81.3	66.7	78.4

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published					**Emerging National				
	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	74.6	77.8	82	66.1	82	71.4	65.4	81.7	65.8	81.9
Number of Year 2 Retakes	14					18				
% 32+ - Year 2	50.0	40.0	58.1	49.2	60.8	72	77.8	52.2	43.9	56.0

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

School Summary Sheet (Primary) - Autumn Term 2019

3909

Ashford Oaks Community Primary School

KS1 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

	2018					2019 - provisional					2019		2020
	School		Kent		National	School		Kent		National	School		
	All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	All		
Reading % Expected Standard+	63.8	51.9	78	61.9	75	58.3	66.7	76.1	58.3	74.9	72	71	
Writing % Expected Standard+	62.1	48.1	73	55.5	70	41.7	50.0	71.2	52.3	69.2	64	64	
Maths % Expected Standard+	65.5	51.9	79	63.7	76	56.7	56.7	77.5	61.2	75.6	75	72	
Reading % Greater Depth	12.1	7.4	27	13.6	26	6.7	6.7	26.1	12.6	25.0	23	24	
Writing % Greater Depth	13.8	11.1	17	7.4	16	1.7	3.3	15.3	5.9	14.8	13	16	
Maths % Greater Depth	8.6	0.0	22	10.9	22	5.0	3.3	21.8	10.1	21.7	20	22	

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

	2018					2019 - provisional					2019		2020
	School		Kent		National	School		Kent		National**	School		
	All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	All		
R/W/M % Expected Standard+	50	36.4	67	50.0	65	46.7	42.3	68	52.1	65	51	64	
R/W/M % Higher Standard	7	3.0	11	4.0	10	1.7	0.0	12	4.6	10	4	10	
Reading % Expected Standard+	65	57.6	77	63.0	76	53.3	50.0	76	62.4	73	65	75	
Reading % High Score (110+)	23	21.2	30	18.1	28	11.7	7.7	29	17.2	27	17	27	
Writing % Expected Standard+	60	48.5	82	68.2	79	56.7	53.8	82	69.8	78	68	77	
Writing % Greater Depth	13	9.1	23	11.2	20	5.0	0.0	23	11.4	20	9	19	
GPS % Expected Standard+	65	51.5	76	61.0	78	73.3	61.5	77	62.8	78	67	76	
GPS % High Score (110+)	23	15.2	32	18.3	35	16.7	11.5	33	19.1	36	20	32	
Maths % Expected Standard+	67	51.5	75	61.0	76	68.3	61.5	79	64.7	79	65	78	
Maths % High Score (110+)	13	6.1	24	10.9	24	8.3	0.0	27	13.6	27	12	24	
Reading Average Scaled Score	104	102.6	105	102.5	105	101.1	100.5	105	102.1	104			
GPS Average Scaled Score	105	103.0	106	102.2	106	103.9	103.0	106	102.6	106			
Maths Average Scaled Score	103	101.4	104	101.2	104	103.0	102.4	105	102.1	105			
Reading Progress Score	-0.5	-1.3	0.0	-0.8	0.0	-0.8	-2.2	0.0	-0.8	0.0			
Writing Progress Score	-2.6	-4.3	0.4	-0.3	0.0	-1.4	-2.6	0.3	-0.5	0.0			
Maths Progress Score	-1.8	-3.2	-0.3	-1.3	0.0	-0.2	-1.6	-0.4	-1.5	0.0			
Reading % Scaled Score 80-89	3.3	3.0	3.7	7.7		6.7	7.7	5.1	9.1				
% Scaled Score 90-99	21.7	27.3	16.1	23.0		30.0	23.1	15.8	21.9				
% Scaled Score 100-109	41.7	36.4	46.7	44.9		41.7	42.3	46.4	45.2				
% Scaled Score 110-114	15.0	12.1	20.4	13.1		8.3	7.7	18.2	11.7				
% Scaled Score 115-120	8.3	9.1	9.7	5.0		3.3	0.0	11.1	5.5				
GPS % Scaled Score 80-89	1.7	3.0	3.3	7.1		3.3	3.8	3.5	7.1				
% Scaled Score 90-99	20.0	27.3	17.6	25.9		13.3	15.4	15.9	23.7				
% Scaled Score 100-109	41.7	36.4	44.1	42.8		56.7	50.0	43.7	43.7				
% Scaled Score 110-114	16.7	6.1	17.9	12.3		13.3	11.5	17.9	11.8				
% Scaled Score 115-120	6.7	9.1	13.8	6.0		3.3	0.0	15.6	7.2				
Maths % Scaled Score 80-89	0.0	0.0	4.4	8.6		0.0	0.0	3.7	7.4				
% Scaled Score 90-99	23.3	33.3	17.0	24.5		21.7	19.2	14.3	21.2				
% Scaled Score 100-109	53.3	45.5	51.7	50.1		60.0	61.5	51.3	51.1				
% Scaled Score 110-114	10.0	6.1	16.8	8.5		8.3	0.0	20.0	10.8				
% Scaled Score 115-120	3.3	0.0	6.8	2.4		0.0	0.0	7.3	2.9				

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)