



Response to Covid 2021-2022

We have adopted a proactive, evidence-based approach to the academic problems faced by our community in response to the pandemic. As a consequence there has been good academic progress across the school with a significant increase in the number of children working within Age Related Expectation in every year group.

	Mar '21	Dec '21
Pupils at or above Age-related Expectation	23%	78%
Pupil Premium Pupils at or above Age-related Expectation	17%	74%

In addition to our Quality First Approach to teaching, wherein our teachers deliver an engaging curriculum and identify gaps in learning there are three strands to our support.

Catch-up funding

This has been used to employ two additional staff (graduates on ITT) in Years Two and Four.

Additionally, in the last year we have increased staff spending (in part financed by the Catch-up Funding stream) in order to ensure that we have increased staff spending, and training, to support:

- Delivery of phonics across KS1
- Employ a Nurture teacher (supporting children with specific behavioural and behaviour across the school)
- Created a SEND team, with a full time SENDCo, SENCa and a fulltime Speech and Language HLTA and Speech and Language Teaching Assistant
- Two HLTAs in Year Five and Six
- Increased Pastoral Support Team
- After school tutoring, provided by Teaching Assistants, in Years Five and Six

School-Led Tutoring

Additional tutoring during 2021-22, includes

- Early Years and KS1 specialist teacher small group work across Reception and Year One.
- Phonics Lead Y3 supporting pupils who have not passed phonics screening
- Three Teachers Y5 small group support
- Headteacher Year Six readers and maths

Summer School

This intervention supported a total of 164 pupils attended from all year groups. Levels of engagement were very strong as indicated by our pupil self-evaluation. We designed a topic based curriculum with all children across the school covering the same weekly theme with staff differentiating lesson content according to the age-related expectation. It was a truly experiential curriculum with hands on resources aimed specifically at developing cross-curricular skills and especially language acquisition and development. A range of curriculum enrichment activities and learning through play (please see associated photographs) ensured that the learning experience was a lot of fun. Children had a wide range of food and drinks that catered for all needs. In order to turn every moment of the Summer School into a learning experience we got children to prepare elements of their lunch.

Additionally, in the last year we have increased staff spending in order to ensure that we have increased staff spending, and training, to support:

- Delivery of phonics across KS1
- Employ a Nurture teacher (supporting children with specific behavioural and behaviour across the school)
- Created a SEND team, with a full time SENDCo, SENCa and a fulltime Speech and Language HLTA and Speech and Language Teaching Assistant
- Two HLTAs in Year Five and Six
- Increased Pastoral Support Team to support behaviour (with an emphasis on mental health) and attendance.