

Learning Behaviour	Destination Reader Learning Behaviour stems		How did we do? 1 2 3 4
<b>Support and actively listen to others</b>			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	<b>Support</b>	<p>I like the way you ... when you read.</p> <p>You've really improved in...</p> <p>Which strategy might help you here?</p> <p>What do you think?</p>	
	<b>Active listening</b>	<p>Good point / idea. Oh yes / no!</p> <p>I hadn't thought of that point.</p> <p>Tell me more about...</p>	
<b>Discuss and explain our ideas</b>			1 2 3 4
<b>Referring back to text and giving extended answers</b> (Point – Evidence – Explain)	<p>I think this means that ... because it says...</p> <p>My view is that ... because in the book ....</p> <p>Earlier we learnt that ... so ...</p> <p>... is similar to .... because ....</p> <p>In my opinion .... because ....</p> <p>This character is .... because ....</p>		
<b>Building on other's answers</b>	<b>Agreeing</b>	<p>I agree with ... because ...</p> <p>I'd like to add to that point ....</p>	
	<b>Disagreeing / challenging and offering alternative</b>	<p>Alternatively ....</p> <p>It could be but.....</p> <p>Why do you think that?</p>	
	<b>New idea</b>	<p>Have we considered?</p> <p>Another point I wish to make is ...</p> <p>On reflection I no longer think that ....</p>	
<b>Take responsibility for our own/group's learning</b>			1 2 3 4
ensure you took part, made sure everyone understood task and participated	<p>Does anyone feel they need some more explanation?</p> <p>We worked well today because we .....e.g. made sure we understood each part of the text before we moved on.</p> <p>We both / all took an equal part in the discussion today.</p> <p>Today didn't work well because ....</p> <p>Our target next time should be to ...</p>		

# Destination Reader

## Predicting



- I wonder if
- I predict
- I think that ... **because**
- I think \* will happen
- I think I will learn
- The next part will be about

## Inferring



- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** ... **because**
- I think the **setting** is
- I think the **mood** is
- I think this character feels ... because

## Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**

## Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

## Making connections



### Text to self:

- I know about this because I
- I've been to / seen
- I saw a programme about this
- This character reminds me of...

### Text to text:

- I think this book is a \* (*genre*) book because
- This reminds me of \* because
- This is similar to \* because
- This character is similar to \* because

## Summarising



- One thing that I remember from that page is...
- Something important that happened was...
- One thing the main character did was...

## Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**