

Ashford Oaks School Development Plan 2021 – 2022



Headteacher: Phil Chantler	Chair of Governors: Rob Cooke
----------------------------	-------------------------------

Reviewed	September 2021	November 2021	March 2022	July 2022
----------	----------------	---------------	------------	-----------

The school was last inspected by Ofsted Section 5 Inspection

Overall Effectiveness	Leadership & Management	Behaviour & Safety of Pupils	Quality of Teaching	Achievement of Pupils	Early Years Provision
2	2	2	2	2	2

Areas for improvement:

Pupils' progress in writing increases, so that writing outcomes are more consistent across the school and more pupils achieve at the expected standard by the end of Year 6.

The progress of pupils from disadvantaged backgrounds accelerates at a quicker pace, so that their outcomes improve to more closely match those of other pupils.

These areas for improvement are the key priorities for the School Plan informed by the SEF July 2021

Quality of Education	<p><i>Narrow achievement gaps for disadvantaged children across school and especially those impacted upon by C-19</i></p> <p><i>Improve rates of progress for all pupils across school</i></p> <p><i>Ensure recovery curriculum supports all pupils to acquire skills and knowledge that allow them to achieve at Age Related Expectation</i></p>
Behaviour and Attitudes	<p><i>Improve attendance rates for targeted pupils and cohorts</i></p>
Personal development	<p><i>All children are aware of their influence as global citizens and understand diversity and equality</i></p>
Leadership and Management	<p><i>Enhance levels of staff wellbeing.</i></p> <p><i>Ensure that appropriate resources are allocated to development, implementation and monitoring and evaluating of all planned actions</i></p> <p><i>Ensure that subject leaders have the subject knowledge, expertise and time to design and implement, monitor and evaluate our recovery curriculum</i></p>
Early Years Provision	<p><i>To implement the revised EYFS framework in order to narrow the achievement gap and accelerate progress for all pupils whatever their starting points.</i></p>

Ashford Oaks School Development Plan 2021 – 2022

Quality of Education:											
<p><i>Narrow achievement gaps for disadvantaged children across school and especially those impacted upon by C-19</i></p> <p><i>Improve rates of progress for all pupils across school</i></p> <p><i>Ensure recovery curriculum supports all pupils to acquire skills and knowledge that allow them to achieve at Age Related Expectation</i></p>		<p>End goal (success criteria - evaluative)</p> <ul style="list-style-type: none"> - <i>KS1 and KS2 progress exceeds national average in Reading, Writing and Maths for all pupils and disadvantaged pupils</i> - <i>95% of pupils are working within Age Related Expectation and comparison with Age Related Profile of each cohort between July 2021 and July 2022 shows all pupils have made at least expected progress</i> 		<p>Led by: SLT</p>							
				<p>Monitored by: Governors</p>							
				<p>Link Governor: Anne Beaven and Pamela Millington</p>							
				<p>Cost: I03: Higher Needs Funding £207,970 I05: Pupil Premium Grant £294,322 I18: Sport Grant £19,580 I08: Catch Up Funding £32,560 I03: Specialist Resource Provision £180,000 E09/D04: CPD Subject Leaders £2000</p>							
Season 1: Milestone:		RAG		Season 2: Milestone		RAG		Season 3: Milestone (see also Targets for Statutory Assessments page 6)		RAG	
ARE All pupils: Reading 85% Writing 85% Maths 85% ARE PPrem: Reading 85% Writing 85% Maths 85%				ARE All pupils: Reading 90% Writing 90% Maths 90% ARE PPrem: Reading 90% Writing 90% Maths 90%				ARE All pupils: Reading 95% Writing 95% Maths 95% ARE PPrem: Reading 95% Writing 95% Maths 95%			

Ashford Oaks School Development Plan 2021 – 2022

Behaviour and attitudes					
Key priority 1: <i>Improve attendance rates for targeted pupils and cohorts.</i>		End goal (success criteria- evaluative) <i>Attendance of targeted pupils and cohorts is in line with peers.</i> <i>Levels of persistent absenteeism are below national average.</i> <i>Whole school attendance exceeds national average.</i>		Led by: Jane Marshall	
				Monitored by: Headteacher	
				Link Governor: Theresa Dickens	
				Cost: A06: PSTx1 at 50% Attendance/Punctuality £8431 E19: 100% Attendance Incentive (Bikes) £600 I09/K18: Breakfast Club Incentive £2750 FFT Attendance Tracker Nil (LA Subscription)	
Season 1: Milestone:	RAG	Season 2: Milestone	RAG	Season 3: Milestone	RAG
Attendance: All 97% Attendance Disadvantaged 97% Attendance: SEND 97% Persistent Absenteeism <7.5%		Attendance: All 97% Attendance Disadvantaged 97% Attendance: SEND 97% Persistent Absenteeism <7.5%		Attendance: All 97% Attendance Disadvantaged 97% Attendance: SEND 97% Persistent Absenteeism <7.5%	

Ashford Oaks School Development Plan 2021 – 2022

Personal Development					
Key priority 1: <i>All children are aware of their influence as global citizens and understand diversity and equality</i>		End goal (success criteria- evaluative) <i>Large and increasing majority of children show positive attitudes on diversity and equality</i>		Led by: PST	
				Monitored by: SLT	
				Link Governor: Susan Riley-Nevers	
				Cost: E19/HC2 Rights Respecting Schools £750 E09/D04: CPD Lead on Mental Health £500 E19/HC2 Project Purple - Community £1000	
Season 1: Milestone:	RAG	Season 2: Milestone	RAG	Season 3: Milestone	RAG
<i>Survey of pupil attitudes Term Two to reveal <70% positive views on diversity and equality</i> <i>No diversity incidents recorded</i>		<i>Achieve Rights Respecting School Bronze Award Term Four</i> <i>No diversity incidents recorded</i>		<i>Survey of pupil attitudes Term Two to reveal <95% positive views on diversity and equality</i> <i>No diversity incidents recorded</i>	

Ashford Oaks School Development Plan 2021 – 2022

Leadership & Management					
<p>Key priority 1:</p> <p><i>Enhance levels of staff wellbeing.</i></p> <p><i>Ensure that appropriate resources are allocated to development, implementation and monitoring and evaluating of all planned actions</i></p> <p><i>Ensure that subject leaders have the subject knowledge, expertise and time to design and implement, monitor and evaluate our recovery curriculum</i></p>		<p>End goal (success criteria- evaluative)</p> <p><i>Improved staff wellbeing.</i></p> <p><i>Tracking systems and books evidence clear skills progression in foundation curriculum for all pupils.</i></p>		<p>Led by: HT</p>	
				<p>Monitored by: Governors</p>	
				<p>Link Governor: Rob Cooke and Ann Beaven</p>	
				<p>Cost: E01/A01: Release Time Cover £20,066 E09/D04: CPD Middle Leaders NPQSL x2 £2270 I07/E28: Edu Solve FW £2200</p>	
Season 1: Milestone:	RAG	Season 2: Milestone	RAG	Season 3: Milestone	RAG
<p><i>Staff survey reveals wellbeing levels >80%. Reduction in absences.</i></p> <p><i>100% term 1-2 action points delivered.</i></p> <p><i>100% skills progression grids, curriculum plans in place Term One with 100% monitoring and evaluation undertaken Term One.</i></p>		<p><i>Reduction in absences.</i></p> <p><i>100% term 3-4 action points delivered.</i></p> <p><i>Monitoring and evaluating by subject leaders and SLT/SENCo reveal 100% of pupils following skills progression paths</i></p>		<p><i>Staff survey reveals wellbeing levels >90%. Reduction in absences.</i></p> <p><i>100% term 5-6 action points delivered.</i></p> <p><i>Monitoring and evaluating by subject leaders and SLT/SENCo reveal 100% of pupils following skills progression paths</i></p>	

Ashford Oaks School Development Plan 2021 – 2022

EYFS					
Key priority 1: <i>To implement the revised EYFS framework in order to narrow the achievement gap and accelerate progress for all pupils whatever their starting points.</i>		End goal (success criteria- evaluative) Statutory targets met An increased proportion of pupils are ready to learn, can speak confidently and have a positive approach to writing		Led by: Gemma Rayner	
				Monitored by: Headteacher	
				Link Governor: Sherrie Hogg	
				Cost: Learning Environment C01: Carpet x2 classes £4,000 C01: Astro Turf £18,000 E19/H07: Furniture £1000 E19/H06: Resources £7000 E09/D04: CPD Tapestry £250 E19/HS6: Tapestry Subscription £536	
Season 1: Milestone:	RAG	Season 2: Milestone	RAG	Season 3: Milestone	RAG
Observational checkpoints on all pupils identify specific needs and next steps		Progress made in all children against next steps identified Term 1		GLD All pupils 60% GLD Pupil Premium 60%	

Ashford Oaks School Development Plan 2021 – 2022

Monitored by Headteacher (HT), Senior Leaders (SLT), Governors, (Govs), Local Authority (LA), School Collaboration (S2S), External Agency (EA)			
Internal Pupil Premium Strategy Audit (seasonally)			
<i>✓ To show when monitoring takes place and Delete / add as appropriate to list</i>	Termly	Seasonally	Annually
Overall quality of teaching judgements formed from: Lesson Observations / Visits Planning Monitoring Book Scrutiny Assessment Moderation	✓		
Data capture and evaluation Pupil Progress Meetings	✓		
External Leadership Review		✓	
External Teaching and Learning Review			✓
Appraisal Cycle		✓	
Pupil Voice	✓		
Governor Monitoring Visits	✓		
HT Reports to Governors	✓		
Subject Leader / Senior Leader Impact Reports		✓	
Attendance Monitoring & Reports to Governors	✓		
Learning Walks	✓		
LA Progress & Impact Meetings	✓		
Improvement Adviser Visits	✓		