	Objectives	Action	Lead Person	Start/End Review Dates	Success Criteria	Monitoring	Evaluation (Impact)
					PE Action Plan 2023 – 2024		
1.	**Create a sustainable PE plan for teachers and support staff to follow.**	Teachers to have more involvement in PE lessons.	TS, Teachers	Throughout the year	TS will work alongside teachers, supporting them with the leading, planning, and tailoring lessons to meet the children's needs.		
		TA's to have more involvement in sport across the school.	TS, TA's		TS will speak to TA's to help with the running of afterschool sports clubs, as well as providing resources for staff to lead activities in both breakfast and after school clubs.		
		TS to work closely with NQT's in planning and leading of PE lessons.	TS, NQT Staff		TS will team teach with NQT's, providing them with opportunity to lead, support, observe and plan PE lessons.		
2.	**Create a broad and engaging PE curriculum.**	TS to ensure the PE curriculum is covering a range of topics.	TS	September	TS will create a PE curriculum that covers a range of topics in line with the national curriculum.		
		Swimming lessons arranged for upper KS2.	TS	Throughout the year	TS will contact Ashford School and arrange Swimming lessons for Years 4 & 5, as well as catch up lessons for Year 6.		
		Children have their input on what topics they would like to have covered in PE lessons.	TS Teachers	Selected terms	TS will arrange Pupil Voice lessons for every year group, allowing the children to collectively select their topics for a term or two.		
3.	**Ensure the Sports Funding is being used appropriately.**	Purchase new equipment for PE and Sport across the school.	TS MR SS	Termly	TS will keep the PE cupboard well organised and fully stocked to ensure all lessons and clubs have suitable equipment and apparatus available. TS to make orders when equipment is worn or lost.		

		Provide a number of after school clubs using Outside Agencies.	TS DB SS	Every two terms	TS will arrange with DB to offer a number of after school clubs, covering multiple sports, using a variety of outside agencies.		
		Provide whole school incentives.	TS	Consistently Throughout the year	TS will arrange IAMFIIT to come in on a weekly basis to provide new dances, that a group of Year 6 children will learn and lead to the rest of the school every morning during Move & Groove.		
4.	**Provide opportunities for children to represent the school in sporting activities.**	Create links with local skills.	TS	Throughout the year	TS will contact local schools to arrange a number of friendly fixtures in a variety of		
		Sign up to multiple sporting competitions and events throughout the year.	TS		TS will sign Ashford Oaks up to multiple sporting competitions to provide children with the opportunity to represent their school.		
		Take part in Netball and Football leagues.	TS		TS will provide after school clubs for both Football and Netball in preparation for joining the Ashford School Leagues.		
5.	**Ensure Communication is used effectively across the school and outside agencies linked to Sport.**	Send out documents to staff.	TS & AO Staff	Throughout the year	TS will send out timetables and updated PE coverage documents at the start and end of each month. TS will communicate with staff what the expectations of their roles for each topic are. TS to relay information surrounding sports day to all staff members.		
		Contact schools and organisers for competitions.			TS to contact local schools to arrange sporting fixtures. TS will regularly contact local school game organisers, maximising the opportunities for children to represent AO in sporting competitions and events.		

		Stay in regular contact with outside sport agencies linked to the school.			TS to contact outside agencies to arrange a number of after school clubs, sport days and order sports resources and PE equipment.		